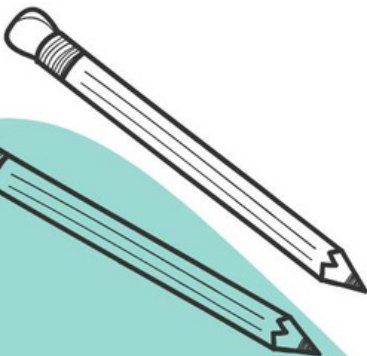
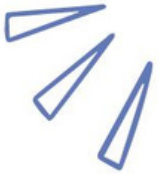


# WRITING TO INFORM *Unit*



# JAZAKALLAH khairan!

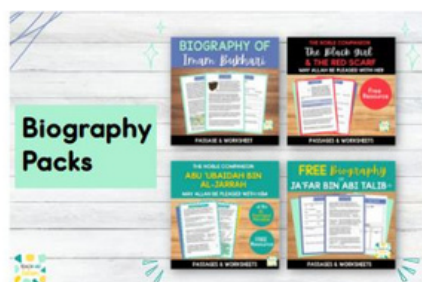
Thank you for purchasing this resource. I'm Um Zayd and I'm passionate about helping you Islamically educate your child with authentic engaging resources.

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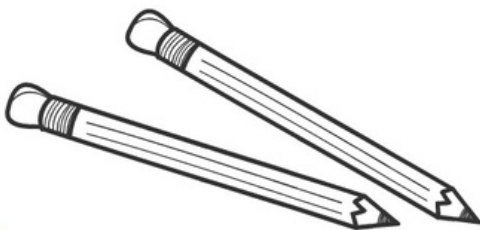


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# WRITING TO INFORM *Unit*

## PARENT GUIDE



# Welcome!

## This informational writing unit...

- ✓ is an Islamically integrated resource. It incorporates Islamic content where appropriate.
- ✓ aims to teach how to write to inform, step-by-step.
- ✓ aims to meet the learning objectives of the UK and US writing curriculum aims.
- ✓ develop writing skills that can be used in a variety of subjects.
- ✓ is low-prep. Just print and go.

## Why is it important to teach informational writing?

Communicating information clearly is a skill that is used in daily life.

Students in schools spend a lot of time on narrative writing when they are far more likely to use informational writing regularly beyond the classroom.

Informational writing gives students the opportunity to organise their thoughts and weigh up relevant material.

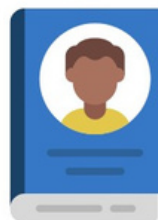
Writing to inform is part of the UK National Curriculum for Key Stages 1 and 2. It is also linked to several common core standards in the United States.

## Just some of the types of informational writing...



Non-fiction books

Textbooks

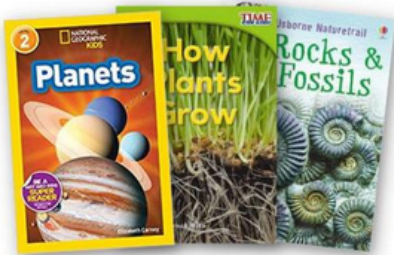


Biographies

Newspaper articles



# How can you support your child's learning?



## Provide example texts

e.g. library books, online articles & magazines.

Try to use topics your child is interested in.

Read them together and point out features of the text.



## Take your time

Don't worry if one lesson takes several days.

You can practice the skill in other lessons e.g write a paragraph about a continent in Geography.



## Don't over-edit

It's demotivating for a child to face a page of corrections.

Focus on what they did that was correct.

Offer 1 or 2 corrections per task.



## Publish and celebrate

Publishing gives them a sense of pride in their work.

It leaves them with a positive experience of writing.

Show their work to supportive family & friends.



## Provide Practice

It can be tempting to 'move on' after they publish. However kids gain confidence by practicing the skills they have learnt. Encourage them to write on other topics that interest them.



have a cup of tea

& be positive about your progress!

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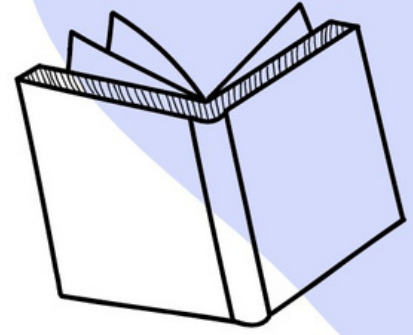
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## **Conclusions**

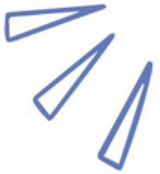
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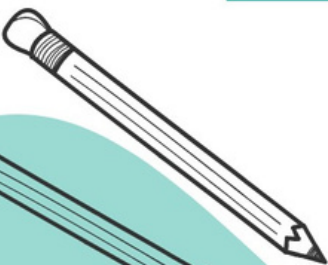
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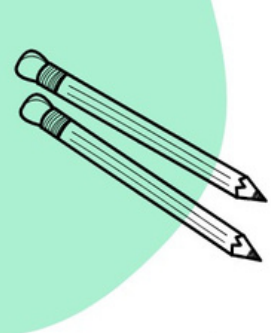


# WRITING TO INFORM *Unit*



Name:





# Writing to Inform

Writing to inform means that you want to give information to your reader through your writing.

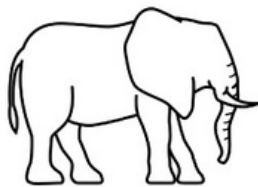


Informative texts provide facts about a particular topic.

Some examples of topics include:



people



animals



objects



events

---

**Informative texts are non-fiction**

Non-Fiction texts contain facts. Things that are known or proved to be true

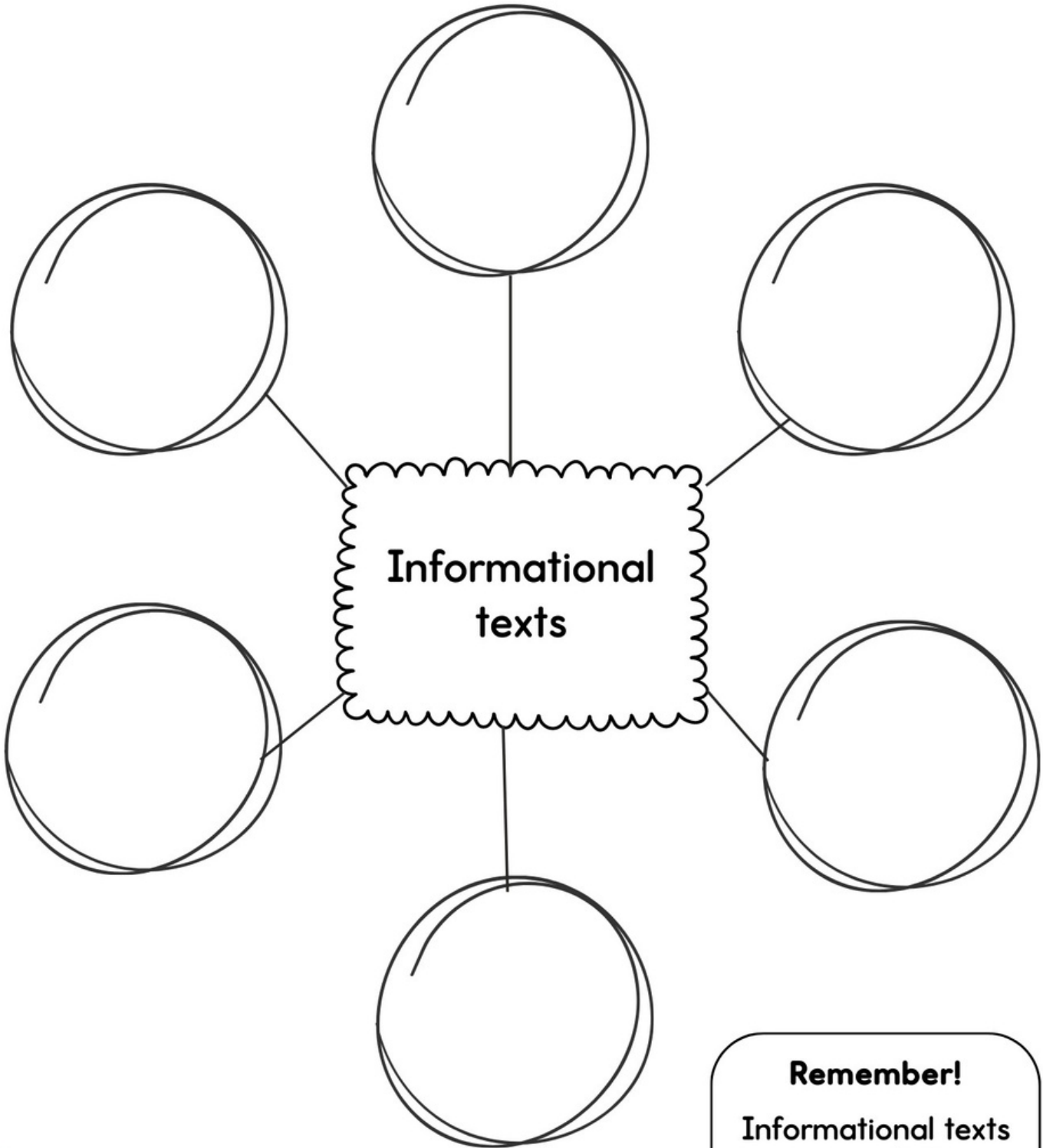
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Fiction texts contain imaginary events and people.





# What kinds of informational texts do you know?



**Remember!**  
Informational texts  
are non fiction.



# Types of Text

Some examples of types of informational texts:



**newspaper**

a paper that is printed and distributed usually daily or weekly and contains news, articles of opinion, features, and advertising



a history of a person's life

**biography**



**textbook**

a book used in the study of a subject

an outline of how something is to be done

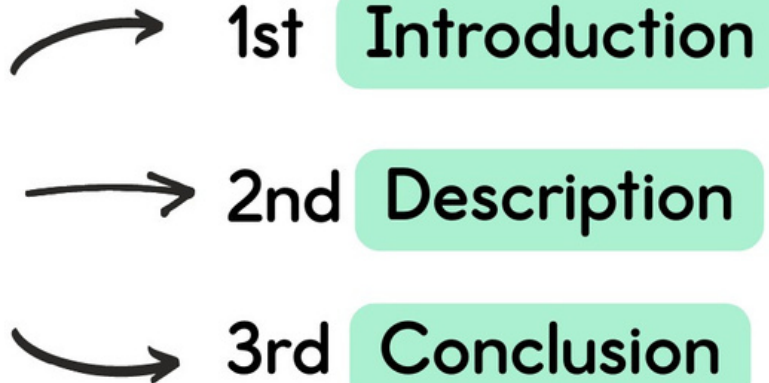
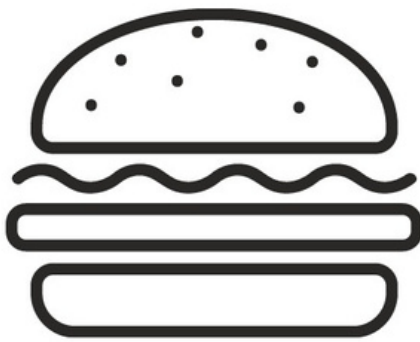


**instructions**



# Text Structure

Informational texts have 3 parts. In the same way a burger needs two pieces of bread and filling, an informative text needs an introduction, description and a conclusion.



## Introduction

This is a general statement about the subject of the text.

It may also inform the reader the subject is part of a particular group.

## Description

These are factual paragraphs about the subject.

These should describe the subject's characteristics.

## Conclusion

This is a concluding statement about the subject of the text.

It may also summarise the key features of the subject.



# Example Text

## Bees

### Introduction

Bees are insects. They are very useful to humans because of the honey they produce.

### Description

Bees pollinate flowers. They travel from one flower to another carrying pollen. They are most attracted to flowers that are brightly coloured, produce nectar and have a strong smell.

Allah created the bees with different jobs. Most are worker bees, some are drone bees and few are queen bees. They all live together in bee hives.

Bees eat nectar and pollen and make them into honey. They store the honey in honey combs to eat when the weather gets colder. A worker bee makes about 1/12 tsp of honey in their lifetime.

### Conclusion

Bees are a blessing to humans from Allah. They help pollinate the flowers and produce useful and delicious honey. Humans should be thankful to Allah for the blessing of bees.